Evaluating the Expansion of Oregon's Indoor Clean Air Act

Shaun Parkman



Outline

- 1. Define the policy
- 2. Timeline for policy process
- 3. Why we are interested in evaluating this policy
- 4. How we are evaluating the policy process



House Bill 2546



Defined "Inhalant delivery systems"

- IDS are devices that can be used to deliver nicotine, cannabinoids and other substances, in the form of a vapor or aerosol
- Includes e-cigarettes, vape pens, e-hookah and other devices
- These are not considered tobacco products under the new law



Prohibits use in indoor public places





Bans the sale, purchase or use of electronic cigarettes for those under the age of 18

Rule-writing authority

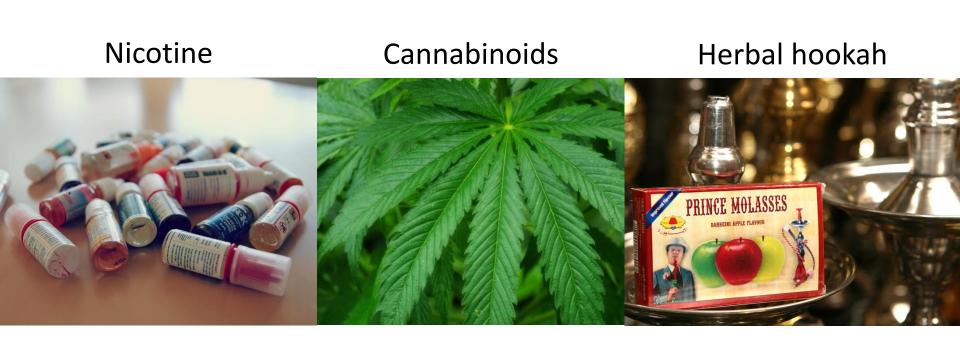
Child-resistant packaging

Labeling

Packaging that doesn't appeals to minors



Prohibits all inhalants



HB 2546 timeline

2014

Legislative session Two e-cigarette bills were

introduced, but did not pass

Late 2014 / Early 2015

Secular trends E-cigarette awareness increases, CDC MMWR on youth use, local ICAA expansions, marijuana legalization

2014

Post session

E-cigarette workgroup formed with diverse membership to draft pre-session bill and agree on minimum needs

2015

Legislative session

Bills introduced in both chambers with minor amendments, nothing was removed



Why are we evaluating this policy process?



Success!



Novel definition that accounted for marijuana



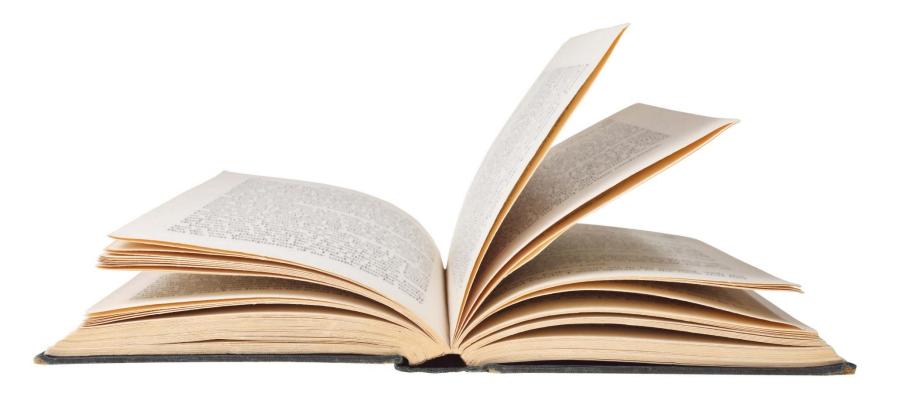
Remained intact; no exemptions for vape shops



Diverse group of stakeholders involved

Policy evaluation overview

The systematic collection and analysis of information **to make judgments** about contexts, activities, characteristics, or outcomes of the policy process



Goals for policy evaluation



Document strengths and areas for improvement in internal process and crosssector collaboration



Describe the policy process and lessons learned for other jurisdictions interested in tobacco prevention





The Challenge of Assessing Policy and Advocacy Activities:

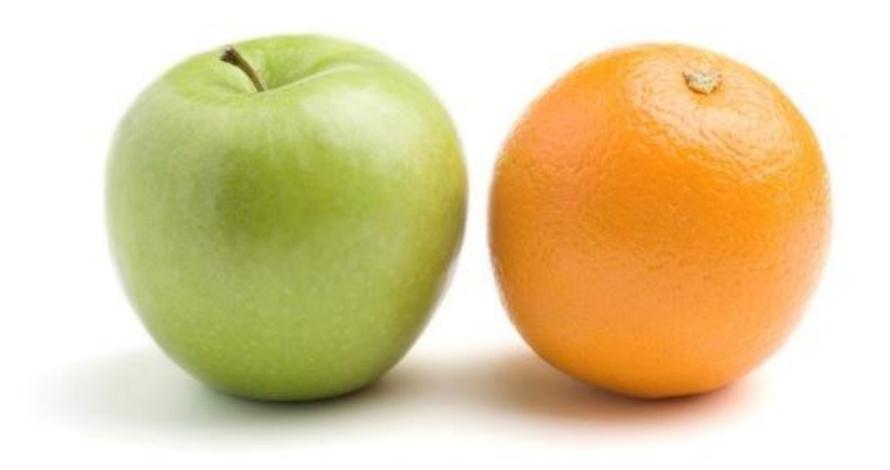
Strategies for a Prospective Evaluation Approach



Funded by and prepared for:



Although policy evaluation and program evaluation have many similarities, there are some **important differences** as well...

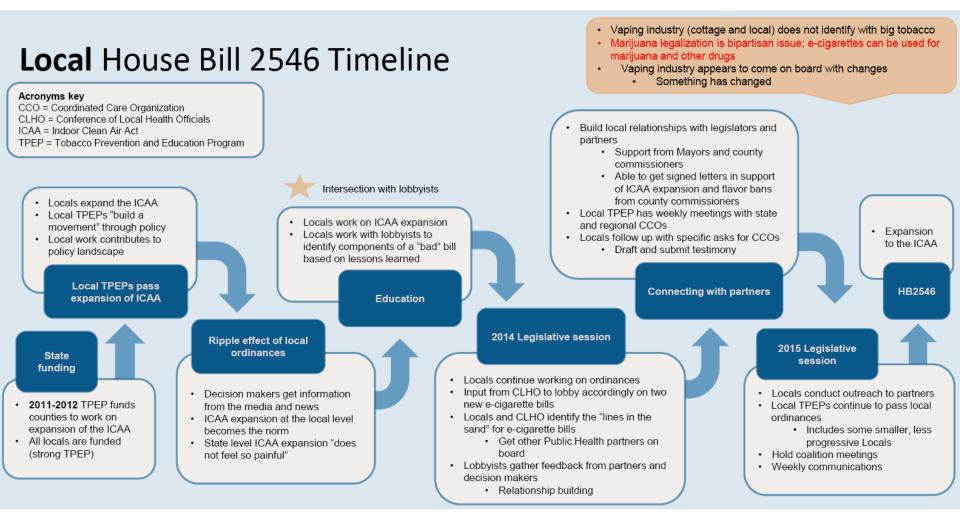




Evaluation advisory group members



Complexity



State House Bill 2546 Timeline

Acronyms key

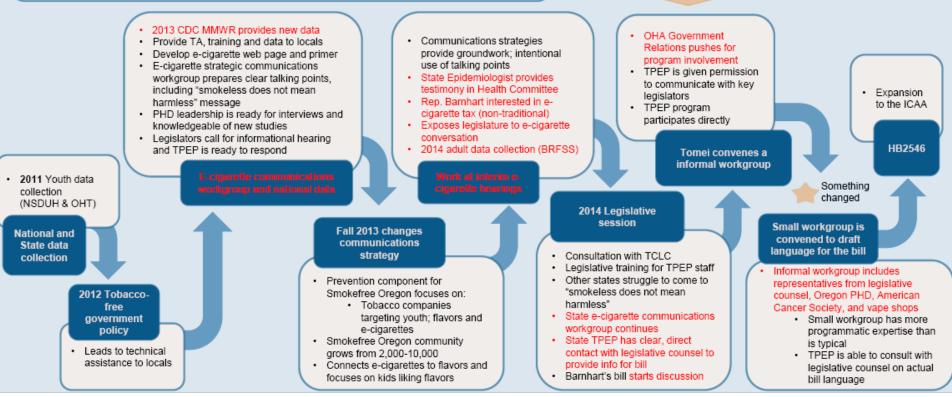
BRFSS = Behavioral Risk Factor Surveillance System CDC = Centers for Disease Control and Prevention ICAA = Indoor Clean Air Act MMWR = Morbidity and Mortality Weekly Report NYTS = National Youth Tobacco Survey

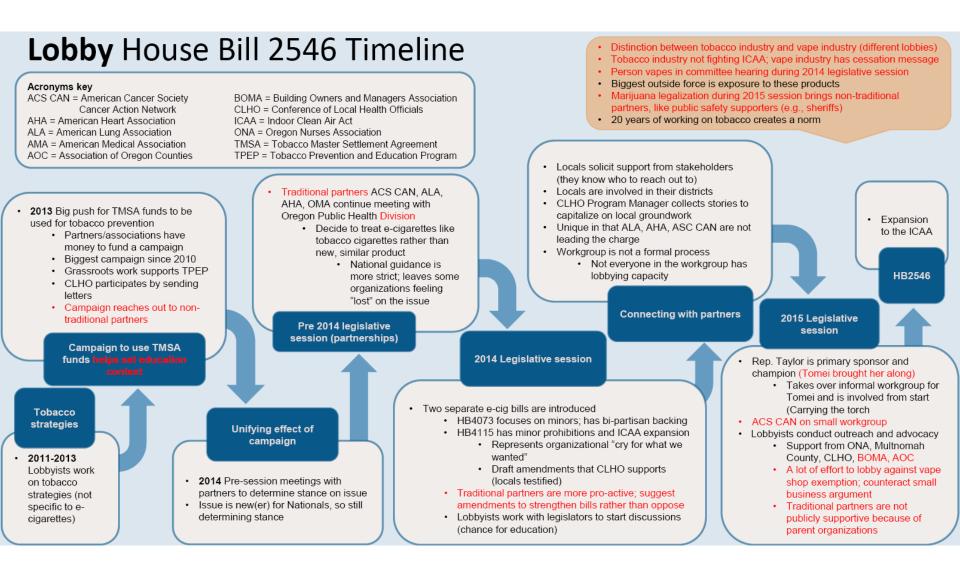
OHA = Oregon Health Authority OHT = Oregon Healthy Teens Survey PHD = Public Health Division

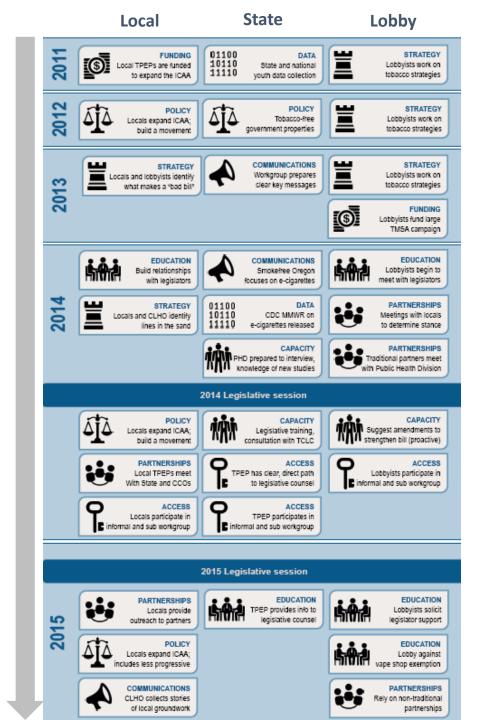
TPEP = Tobacco Prevention and Education Program TCLC = Tobacco Control Legal Consortium

Representative Tomei has a very inclusionary workgroup:

- Workgroup was informal
- She reaches out directly to TPEP for involvement
- She has prior exposure to TPEP's work
- TPEP is not excluded from being involved in policy process
- TPEP is asked to be at the table





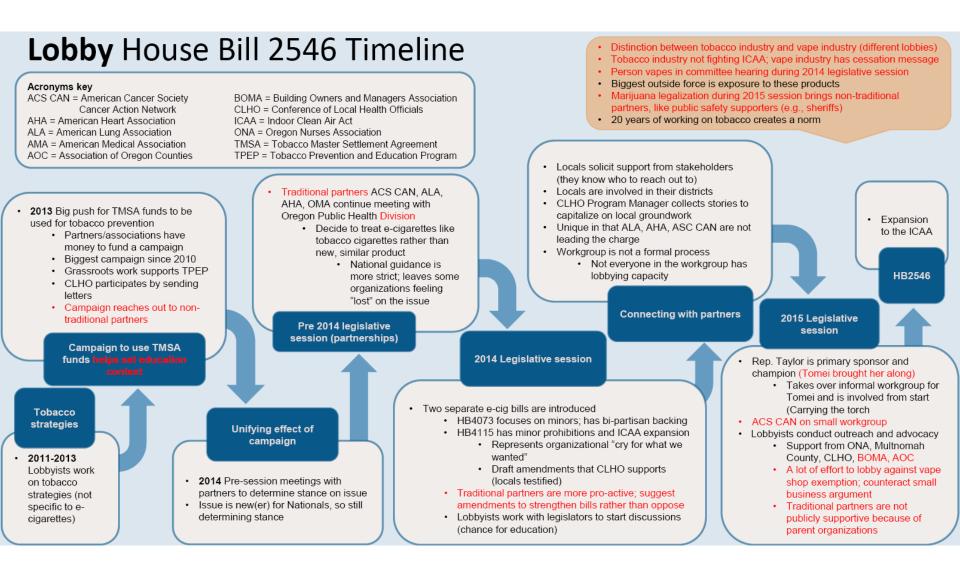


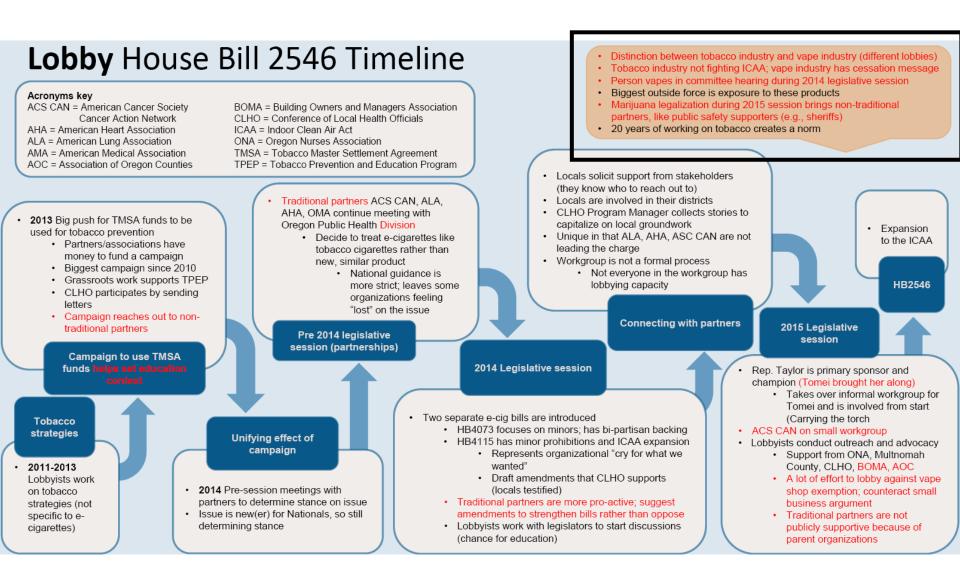
External forces



Shifting strategies and milestones







Lesson learned!

Don't forget the potential importance of secular trends or external forces when evaluating a policy process

Evaluation questions

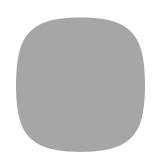
To what extent and effect did state government, local government, and lobbyists collaborate in the policy process?



What role did local, state, and national tobacco control infrastructure play in the policy process?



What role did secular trends (events out of our control) play in the process? How (if at all) was the system set up to respond to these events?



Key informant interviews

Key informant interviews



6 Legislature

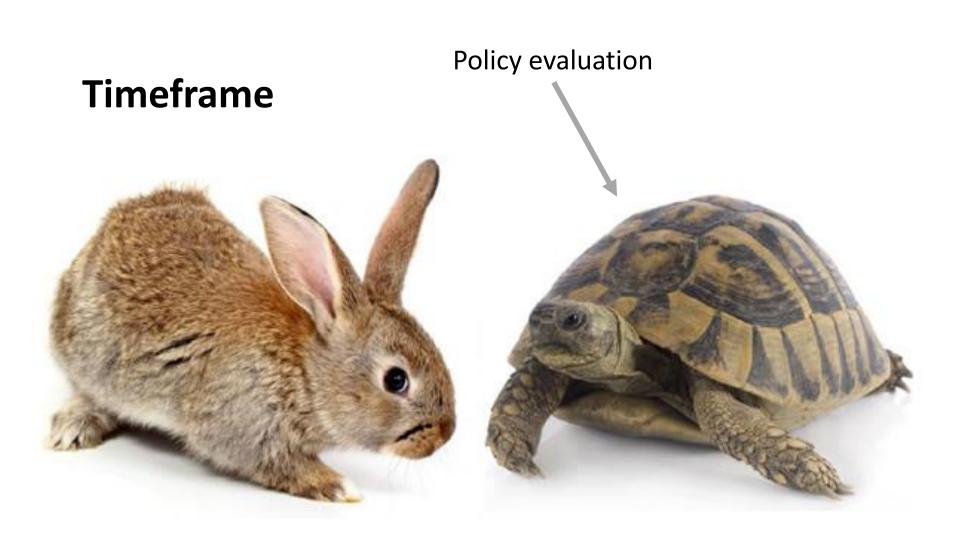
Local public health

1 State public health



Timeframe





Prospective versus retrospective



Lesson learned!

Can't assume only one policy a session on which to focus

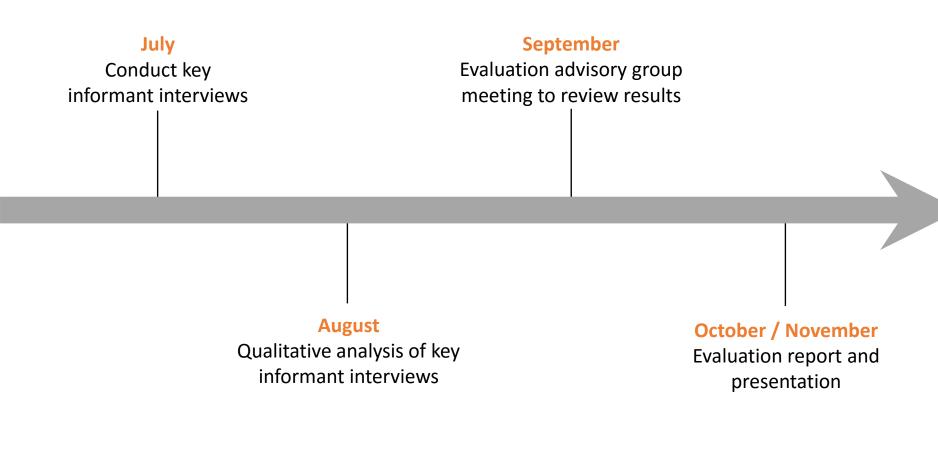
Limited resources (people and money) to evaluate all policies

Stakeholders do not have time during legislative session to participate

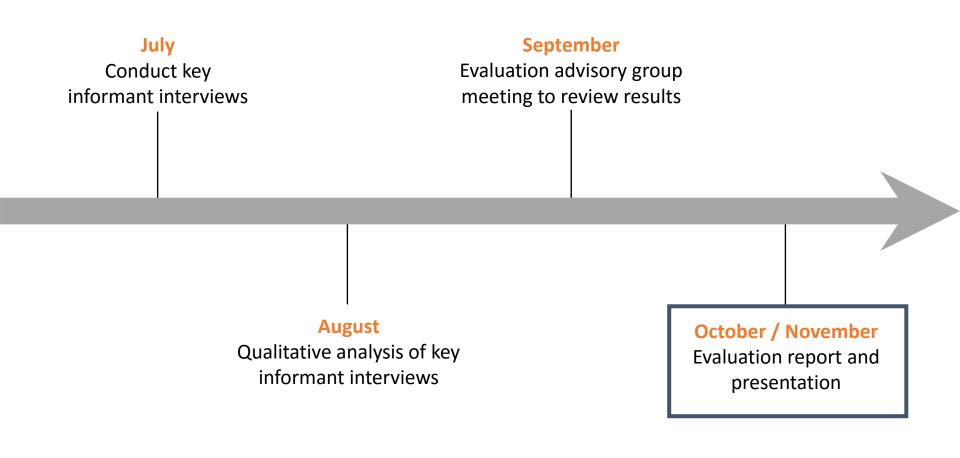
Requires upfront agreement on policy evaluation focus (role of government in policy process?)

What's next?

HB 2546 evaluation timeline



HB 2546 evaluation timeline





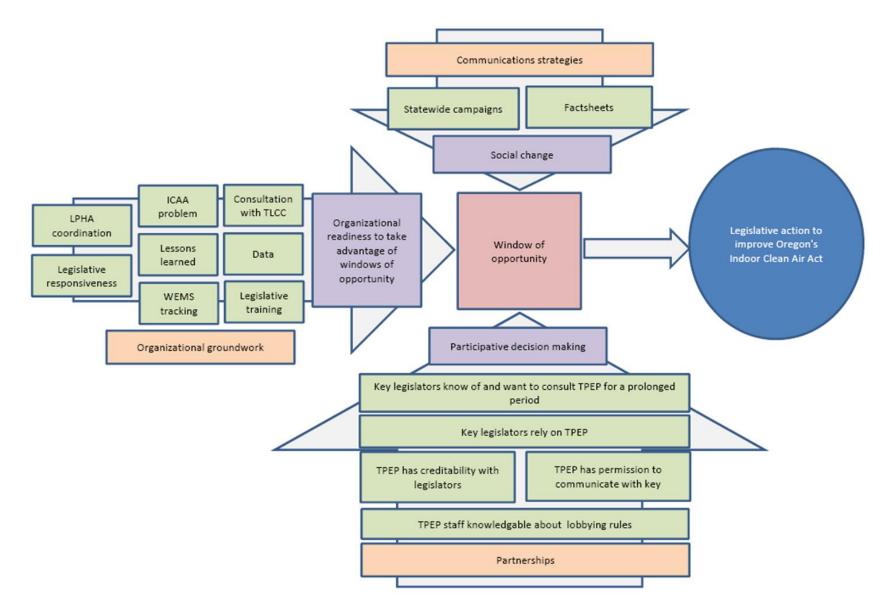


Contact information

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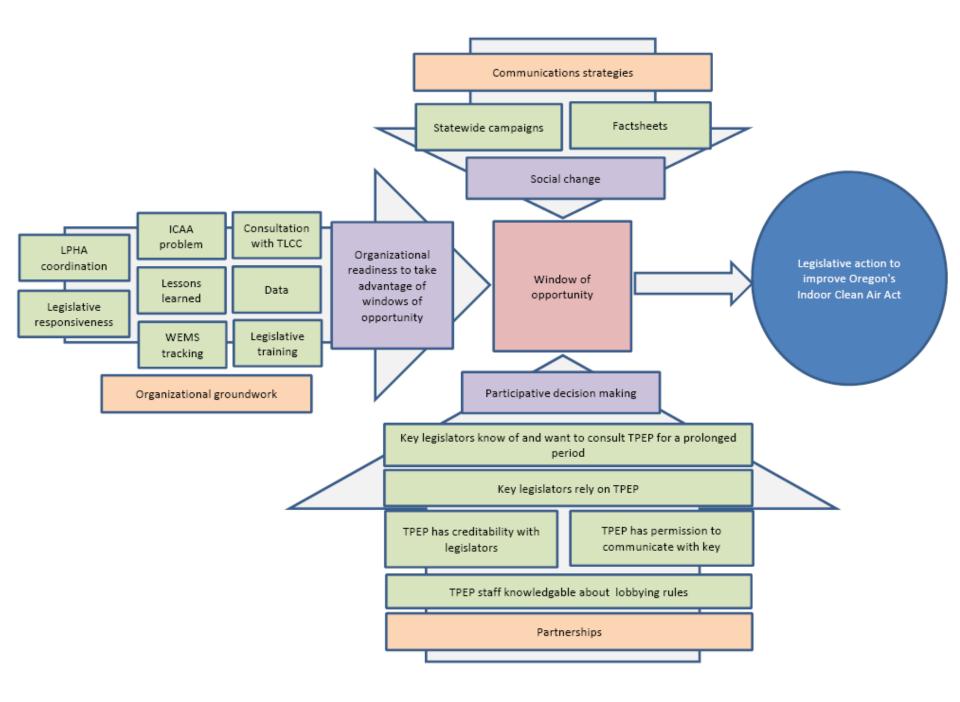
Extra slides

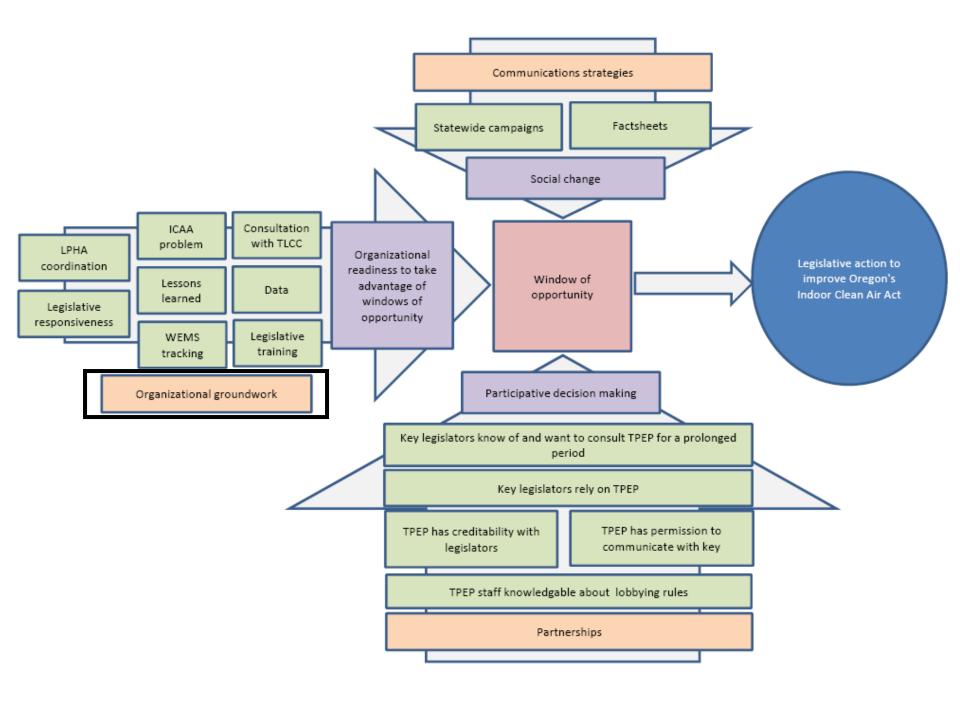
Theory of change versus logic model

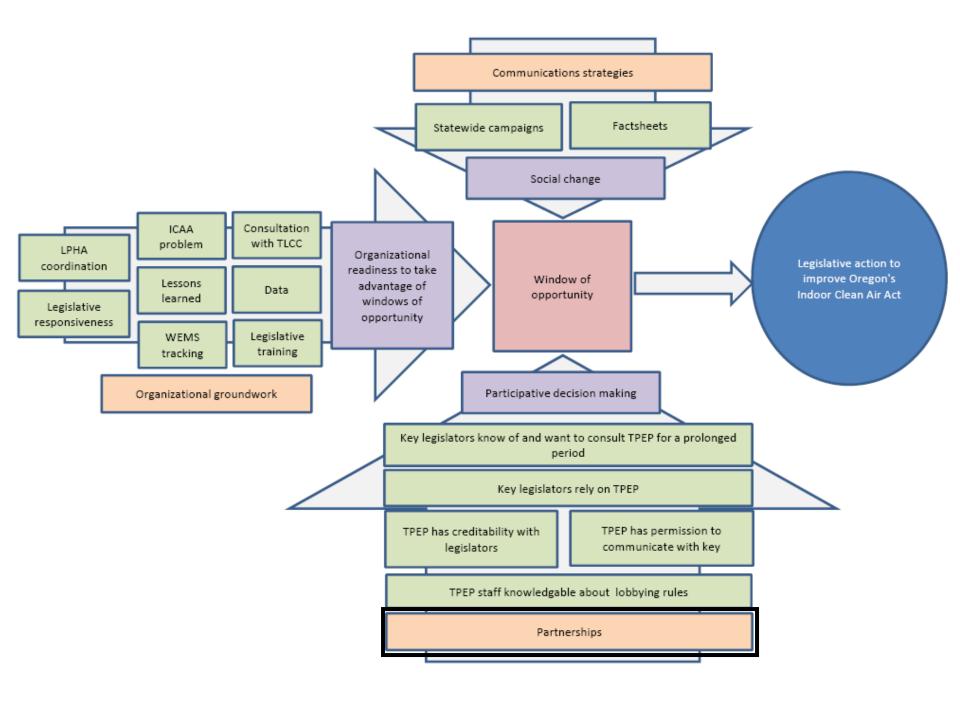


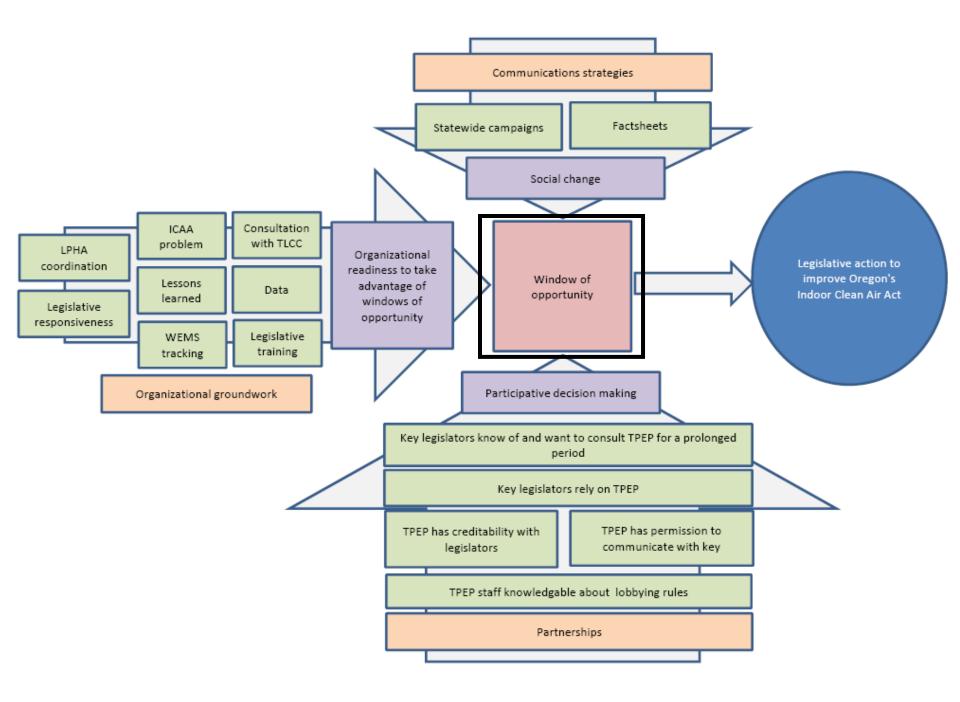
Lesson learned!

Don't start with the theory of change model; allow your advisory group to co-develop the policy narrative











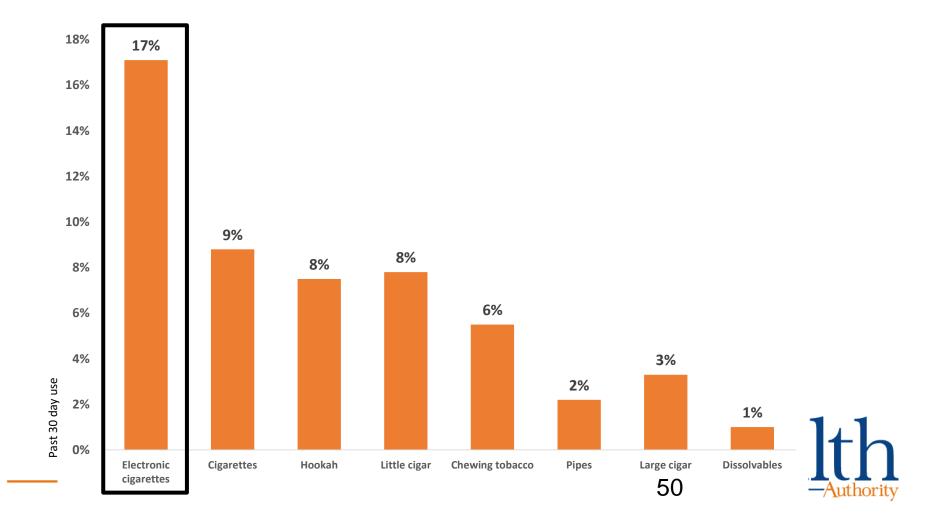
Past 30 day use of electronic cigarettes among 11th graders in Oregon, 2011-2015

E-cigarette use has tripled since 2013

25% 20% 17.1% Past 30 day use of electronic cigarettes 15% 10% 5.2% 5% 1.8% 0% 49 **2015** 2011 2013

Past 30 day use of tobacco products among 11th graders in Oregon in 2015

E-cigarette use is higher than any other tobacco product



Window of opportunity



Change happens when a window of opportunity opens

- Informed decision makers
- Stakeholder involvement
- Local public health involvement
- Partners (traditional and non-traditional)
- Social change/secular trends

