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#### Introduction to Economic Evaluation – Part II

May 18, 2011



### Outline

- Overview of BCA, CEA, and CUA
- Measuring outcomes for use in economic evaluations
  - BCA \$
  - CEA natural units
  - CUA QALYs
- Examples of BCA/CEAs of tobacco control programs



### What EE Method to Use?





#### Systematic Review of EE Evidence in Tobacco Control

• Kahende, Loomis, Adhikari, Marshall. A review of economic evaluations of tobacco control programs. *Int J Environmental Research in PH* 2009;6:51-68.



### Benefit-cost Analysis (BCA)

- A method used to compare costs and benefits of an intervention
  - where all the costs and benefits are standardized or valued in *monetary terms*.

- Provides a single value:
  - Net Benefits: NB (Benefits Costs)



# **Quantify Benefits - BCA**

- Human Capital or Cost-of-Illness (COI) approach
  - Typically includes medical costs and productivity losses averted
  - Productivity losses based on wages
    - Undervalues women, children, and the elderly
- Willingness-to-Pay (WTP) or Contingent-valuation surveys
  - e.g., how much is society willing to pay to reduce the annual mortality risk associated with secondary smoke



### Example

- Mudharri, US EPA, 1994
  - BCA of a national smoke-free law for all public building with 10+ persons entering per week
  - Costs
    - Implementation of the restriction, construction and maintenance of smoking lounges, and enforcement.
  - Benefits HUMAN CAPITAL APPROACH
    - Savings on medical expenditures by averting heart disease, the value of lives saved, costs averted by reduced smoking-related fires, and productivity improvements.
  - The net present benefit to society was between \$42 and \$78 billion, and this range was based on high and low estimates of costs and benefits.



### Cost-effectiveness Analysis (CEA)

- Measures both the costs and outcomes, but assures that all of the outcomes are measured in the same metric across all alternatives.
  - The outcome of interest is the only relevant outcome for both strategies

- cost per quit
- cost per smoking days prevented
- cost/life saved
- Cost per life-year saved



### **CE Never in Isolation**

- Compared to what?
  - A single option can never be "cost effective"; the term requires a comparison to another specific alternative
    - another intervention or option
    - do nothing (which has its own stream of costs and outcomes)
    - Status quo (which may be doing nothing)
- Choice of comparator
  - always use best available alternative intervention
  - always include most widely used intervention



### Average, Marginal, and Incremental C/E Ratios

- Average C/E ratio (ACER)
  - ratio of costs to outcomes for a single program
- Marginal C/E ratio (MCER)
  - ratio of additional costs to outcomes obtained from one additional unit of an intervention
- Incremental C/E ratio (ICER)
  - ratio of additional costs to outcomes obtained when one program is compared with the next least effective program



### Average C/E Ratio - Strategy A

### Cost Strategy A

### Outcome Strategy A



### Marginal C/E Ratio - Strategy A

#### Cost Strategy A' - Cost Strategy A

#### Outcome Strategy A' - Outcome Strategy A





### Incremental C/E Ratio -Strategy B

Cost Strategy B - Cost Strategy A

Outcome Strategy B - Outcome Strategy A

Costs include: program costs – (medical costs + productivity losses averted\*)



### **Cost-Consequence Space**

- Different actions are indicated in the different quadrants
- CEA analysis is only useful when there is a *TRADEOFF*

between cost and outcomes



Net Incremental Benefit



### Quantify Outcomes — CEA

- Intermediate outcomes:
  - Reduced cigarette smoking
  - Decreased hypertension
- Final outcomes:
  - Increased disability-free days
  - Increased # of life years (LYs) or life expectancy
  - Increased health-related quality of life (HRQoL)



### **CEA** Caveat

- Outcomes cannot be combined; they must be considered separately. Consider one or two of the most important measures.
- Number of summary measures depends on number of outcomes chosen.
  - If A and B are the most important, then:
    - Cost/outcome A (cost per 1% increase in smoking days).
    - Cost/outcome B (cost per 1% reduction in hypertension).
    - Translation for policy-makers can be difficult.



Hollis, McAfee, Fellos, et al Tobacco Control 2007; 16(S1): i53-i59

#### THE EFFECTIVENESS AND COST-EFFECTIVENESS OF TELEPHONE COUNSELING AND THE NICOTINE PATCH IN A STATE TOBACCO QUITLINE



## **Tobacco Quitlines Overview**

- Quitlines are telephone-based tobacco cessation services that help tobacco users quit
- In this particular intervention, counselors, with motivational interviewing training, follow computer driven scripts providing
  - Caring
  - Motivation
  - Quitting strategies
- Participants offered referrals, mailed "quit kits", and given information on pharmacotherapy options



# **Study Overview**

- Comparison of the cost-effectiveness of three protocols
  - Intensive: multiple and longer calls
  - Moderate: multiple calls
  - Single brief call
- Three protocols further divided into 2 groups each

- Offered free nicotine patches (NRT)
- Part of an RCT
- Outcome:
  - 30 days of abstinence at 12-month follow-up



# **Study Overview**

- Perspective: State program
- 5 methods compared to the brief, no NRT option provided

- Costs:
  - Training
  - Counselors time
  - Administrative and technical support
  - Facility space
  - Supplies



### Results

Table 3 Smoking cessation and cost effectiveness

|   | No NRT offer                      |   |   | NRT offer   |   |   |                                     |
|---|-----------------------------------|---|---|---|---|---|-------------------------------------|
| Characteristics   | Brief<br>(n = 872)                | Moderate<br>(n = 718)                                     | Intensive<br>(n = 720)                                    | Brief<br>(n = 868)  | Moderate<br>(n = 715)                                     | Intensive<br>(n = 721)                                    | p Value                             |
| Abstinence* 6 months (%)<br>Abstinence* 12 months (%)<br>Cost/participant (SD), 2004\$<br>Incremental cost/quit† (range),<br>2004\$ | 10.2<br>11.7<br>\$67 (\$20)<br>NA | 10.7<br>13.8<br>\$107 (\$33)<br>\$1912<br>(\$2551-\$1273) | 13.1<br>14.3<br>\$132 (\$57)<br>\$2640<br>(\$4120-\$1161) | 16.8<br>17.1<br>\$193 (\$79)<br>\$2467<br>(\$3622-\$1311) | 21.3<br>20.1<br>\$242 (\$92)<br>\$2109<br>(\$2980-\$1239) | 24.3<br>21.2<br>\$268 (\$99)<br>\$2112<br>(\$2946-\$1278) | <0.0001<br><0.0001<br><0.0001<br>NA |

\*Abstinent from all forms of tobacco for 30 days or more at follow-up.

†Incremental cost per additional quit relative to brief/no NRT arm. Ranges calculated using standard deviations and 12-month abstinence.

- Example of how CE Ratios calculated:
  - Comparing No NRT/Moderate to No NRT/Brief
    - (\$107 \$67) / (.138 .117) = \$1905 (table shows \$1912)
  - Comparing NRT/Intensive to No NRT/Brief
    - (\$2112 \$67) / (.212 .117) = \$2138 (table shows \$2112)



### Limitations

- Outcomes relied on self-reports
- Outcomes not collected beyond one year
- No placebo NRT included (increased outcomes could be due to increased expectancy of quitting)
- Average CE ratios (compared to No NRT/brief) included in analysis, rather than incremental CE ratios



### Incremental CE Ratios

|                  | Effects at 12<br>months | Costs | Inc CE Ratio |
|------------------|-------------------------|-------|--------------|
| No NRT/Brief     | 11.7                    | 67    |              |
| No NRT/Moderate  | 13.8                    | 107   | 1905         |
| No NRT/Intensive | 14.3                    | 132   | 5000         |
| NRT/Brief        | 17.1                    | 193   | 2179         |
| NRT/Moderate     | 20.1                    | 242   | 1633         |
| NRT/Intensive    | 21.1                    | 268   | 2600         |

- 1. Order interventions by increasing effectiveness.
- 2. Eliminate programs where effectiveness increases, but costs decrease ("dominance")
- 3. Calculate incremental CE ratios comparing each program to next least effective program
- 4. Eliminate programs where "extended dominance" occurs that is, there is the CE ratio does not increase with increasing effectiveness



### **Incremental CE Ratios**

|                  | Effects at 12<br>months | Costs          | Inc CE Ratio          |
|------------------|-------------------------|----------------|-----------------------|
| No NRT/Brief     | 11.7                    | 67             |                       |
| No NRT/Moderate  | 13.8                    | 107            | 1905                  |
| No NRT/Intensive | <del>14.3</del>         | <del>132</del> | <del>5000</del>       |
| NRT/Brief        | 17.1                    | 193            | <del>2179</del> _2606 |
| NRT/Moderate     | 20.1                    | 242            | 1633                  |
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### Incremental CE Ratios

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| NRT/Moderate     | 20.1                    | 242            | <del>1633</del> –2143 |
| NRT/Intensive    | 21.1                    | 268            | 2600                  |

Example of how incremental CE ratio calculated: -comparing NRT/Moderate to No NRT/Moderate (\$242 - \$107) - (.201 - .138) = \$2143



### **Example of Extended Dominance**





### Sub-variant of CEA

- Cost-Utility Analysis CUA
  - measures outcomes in terms of the value (utility) placed on the outcome, not the outcome itself
  - requires an ability to place numeric comparisons of various outcome states
  - We all know that life in different health states is not valued equally:

- a year of life in full health
- a year of life after a stroke
- a year of life in severe pain
- a year of life with lung cancer



## Cost-Utility Analysis — CUA

- Compares costs and benefits, where benefits = # of life years saved adjusted for loss of quality.
- Combines length and quality of life.
- Compares disparate outcomes in terms of utility.
  - Quality-adjusted life years (QALYs).
  - Disability-adjusted life years (DALYs).
- Derives a ratio of cost per health outcome.
  - \$/QALY or \$/DALY.



### When Is CUA Used?

- When quality of life is *the* important outcome.
- When the program affects both morbidity and mortality.
- When programs being compared have a wide range of outcomes.
- When one of the programs being compared has already been evaluated using CUA.



# Quantify Benefits — CUA

- Utilities, or preference weights, are:
  - A quantitative approach for describing *preferences* for quality of life.

- Typically based on a 0 to 1 scale, where:
  - 0 = death.
  - 1 = perfect health.







#### Valuation of Benefits in a CEA: Combining Length of Life with Quality of Life





### NOTE: Incremental C/E Ratio for CUA

Cost Strategy B - Cost Strategy A

Outcome Strategy B - Outcome Strategy A

Costs include: program costs – (medical costs + productivity losses averted\*)



Wang, Crossett, Lowry, Sussman, & Dent Achives of Pediatric Adolescent Medicine 2001; 155: 1043-1050

#### COST-EFFECTIVENESS OF A SCHOOL-BASED TOBACCO-USE PREVENTION PROGRAM



#### Project Toward No Tobacco Use (TNT)

- School-based education program for juniors and seniors
- Teaches refusal skills, awareness of social misperceptions about tobacco use, and misconceptions about physical consequences
- Designated by the CDC as a Program That Works
- Three types of curricula: physical consequences, informational social influence, and normative social influence



# **Efficacy Trial**

- Students randomly assigned to 1 of 4 curricula: the three mentioned on previous slide and a "usual care" curriculum
- 2-year follow-up found that each of the three curricula were effective, all 3 used in a combined fashion for the CEA



## **Programmatic Costs**

- Collected retrospectively
- Only direct costs included at a program perspective

| Table 1. Intervention Costs*  |   |
|---|---|
| Intervention  | Cost, \$  |
| Training of health educators<br>2 Health educators received<br>\$10/h for 15 d (120 h) of<br>training | 2 × \$10/h × 120 h = 2400                       |
| 2 Health educators received the<br>training at a fee of \$56/d for<br>15 d (120 h) of training        | $2 \times $ \$56/d $\times$ 15 d = 1680         |
| Subtotal  | 4080  |
| Teaching  |   |
| 2 Health educators taught at 4<br>schools each for 10 d (80 h)<br>for \$10/h                          | $2 \times 4 \times 80$ h $\times$ \$10/h = 6400 |
| 2 Health educators taught 2-d<br>(16-h) booster sessions at<br>4 schools each for \$10/h              | $2 \times 4 \times$ 16 h $\times$ \$10/h = 1280 |
| Subtotal  | 7680  |
| Materials   |   |
| 2 Teacher manuals at \$45<br>per manual   | 90  |
| 1234 Student manuals at<br>\$3.69 per manual  | 4553  |
| Subtotal  | 4643  |
| Total   | 16 403  |

\*Values provided by the Project Toward No Tobacco Use evaluation study group.



### **Outcome Steps**

- 1) Estimation of the number of established smokers prevented
- 2) Estimation of the number of life years (LYs) saved and QALYs saved
- 3) Estimation of the lifetime medical costs saved





### **Established Smokers Prevented**

- Smoking progression model
- Divided the students at 2-year follow-up into nonsmokers, experimenters, and established smokers
- Used probabilities from a natural history on smoking (from a national sample) to model the movement of individuals among the three states
- Students modeled from age 14 to age 26, assumed that smoking would likely not be initiated after this age



### LYs Saved

- Used estimates of life expectancy from the National Health Interview Survey and National Mortality Followback Survey
- Example:
  - Life expectancy of a never smoker is...
    - 2 years longer than a former smoker
    - 3.5 years longer than a light smoker
    - 14.2 years longer than a heavy smoker
  - Discounted (from 26 to end of LE) at an annual rate of 3% to
    - 0.26 discounted LYs
    - 0.47 discounted LYs
    - 2.13 discounted LYs, respectively
  - Weighted average (based published distributions of smokers) of discounted LYs: 31.7%\*0.26 + 52.3%\*0.47 + 16%\*2.13 = 0.67 LYs
    - 0.67 LYs represents the discounted LYs saved per established smoker prevented (comparing never smoker to weighted average of "other" smoker types)
       Be Part of the Solution



### **QALYs Saved**

- Used published estimates for conversion of LYs to QALYs for smokers
- Example:
  - 1.31 LYs saved per quitter estimated as 2.34 QALYs saved for men aged 25 to 29 years
- From JAMA 1997 (Cromwell et al) 1.57 QALYs saved is equivalent to 1 LY saved
  - What does this mean?
    - If you don't smoke for every addl year of life gained, you also gain ½ a year adjusted for quality of life gains.



### **Medical Costs Saved**

- Used published estimates for medical expenditures associated with becoming a smoker versus not becoming a smoker
- Example:
  - A male smoker spends \$8,638 more than a never smoker for medical care
  - A female smoker spends \$10,119 more than a never smoker for medical care



- Incremental CE Ratios compared to "no smoking" curriculum
- CEA including medical care costs saved (base, worst, and best case at right) is negative due to overall cost savings

#### NOT RECOMMENDED

to report negative CE ratios

### Results

#### Table 4. Results From Base-Case and Multivariate Sensitivity Analyses\*

| Parameters   | Base Case  | Worst Case | Best Case  |
|--|------------|------------|------------|
| Intervention cost, \$  | 16 403.00  | 36 563.00  | 16 403.00  |
| Established smokers<br>prevented, No.                              | 34.9       | 19.7       | 51.0       |
| Medical care cost saved, \$  | 327 139.50 | 160 991.50 | 478 329.00 |
| Discounted LYs saved   | 23.3       | 13.2       | 34.1       |
| Discounted QALYs saved   | 36.6       | 20.7       | 53.6       |
| Cost per LY saved, \$  | -13 316.50 | -9426.80   | -13 538.70 |
| Cost per QALY saved, \$  | -8481.80   | -6004.40   | -8623.40   |
| Cost per LY saved<br>(excluding medical<br>care costs saved), \$   | 702.90     | 2770.10    | 480.80     |
| Cost per QALY saved<br>(excluding medical<br>care costs saved), \$ | 447.70     | 1764.40    | 306.20     |

\*LY indicates life year; and QALY, quality-adjusted life year.



### Limitations

- Retrospective estimation of costs
- Number of established smokers prevented modeled rather than directly measured
- One source of data available for probabilities of smoking progression
- No consideration of continued effectiveness of TNT beyond 2-year follow-up
- Did not account for all of the costs of smoking to society



### Where to Get QALY Weights?

| Source               | Examples  | Disadvantages   |
|----------------------|---|---|
| Literature           | <ul> <li>Individual studies</li> <li>CUA databases – Tufts***</li> </ul>  | Lack of comparability   |
| Indirect<br>measures | <ul> <li>Beaver Dam study, QWB</li> <li>Joint US-Canadian health survey included HUI</li> <li>MEPS included EQ-5D US</li> </ul> | <ul><li>Only common diseases</li><li>No severity levels</li></ul> |
| Direct<br>measures   | <ul> <li>Expert panel</li> <li>Special sample survey</li> </ul>   | <ul><li>Expense</li><li>Time</li><li>Representation</li></ul>     |

\*\*\*https://research.tufts-nemc.org/cear4/default.aspx



### **Smoking Related Utilities**

| Smoking Classification | Age   | Male Utility | Female Utility | Source  |  |
|------------------------|-------|--------------|----------------|---|--|
| Never Smoker           | 40-44 | 0.90         | 0.88           | Amhad. (2005). The cost-  |  |
| Former Smoker          | 40-44 | 0.88         | 0.87           | legal smoking age in  |  |
| Current Smoker         | 40-44 | 0.82         | 0.83           | California. <i>Med Decis Making</i> , 25(3): 330-340                                  |  |
| Never Smoker           | 75-79 | 0.76         | 0.66           | Kaper, Severens, et al. (2006).   |  |
| Smoker                 | 75-79 | 0.67         | 0.61           | the cost effectiveness of<br>reimbursing the costs of<br>smoking cessation treatment. |  |
| Never Smoker           | 18-19 | 0.93         | 0.92           |   |  |
| Smoker                 | 18-19 | 0.91         | 0.89           | Pharmacoeconomics, 24(5):<br>453-464  |  |



### **Final Comments**

- Economic evaluation (EE) methods are valuable to decision making and for setting policy.
- For practitioners and evaluators, these skills are necessary because the DEMAND for these analyses is growing.













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### **Thank You!**

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